

Bumper Sticker

TIME: 30 minutes

GROUPING: community,
tribes

MATERIALS: colored paper
strips, colored
pencils or
markers

DEVELOPMENTAL TASKS:

Independence/Autonomy
Social Competency
Sense of Purpose

OBJECTIVES

1. To present something special about oneself
2. To build inclusion
3. To encourage attentive listening

INSTRUCTIONS

1. Review agreements.
2. Give each student a long strip of paper and a marker or colored pencil with which to create a "bumper sticker" that he or she would enjoy displaying on his or her automobile bumper.
3. Have each student in turn share his or her bumper sticker with the community. Remind everyone to give his or her full attention to the speaker.
4. Tell the students they may ask questions, and express mutual feelings and concerns after everyone has shared.

SUGGESTED REFLECTION QUESTIONS

CONTENT (COGNITIVE LEARNING)

- What similar kinds of things did you put on your bumper stickers?
- What is one special thing you learned about another student?

COLLABORATIVE (SOCIAL LEARNING)

- How well did everyone listen when you shared your bumper sticker?
- What did the group do to help others feel more comfortable when they shared?

DISCOVERING GIFTS (PERSONAL LEARNING)

- How did you feel as you shared?
- How does your bumper sticker express your unique qualities as a person in this community?
- Would you want to put your bumper sticker on your car or your bicycle? Why or why not?

APPRECIATION

Invite statements of appreciation (and recognition of gifts):

- "I liked it when..."
- "I admired you for..."